

Republic of the Philippines Department of Education

MAY 0 9 2023

DepEd ORDER No. 010, s. 2023

AMENDMENT TO DEPED ORDER NO. 03, s. 2018

(Basic Education Enrollment Policy)

To: Undersecretaries

Assistant Secretaries

Minister, Basic, Higher and Technical Education, BARMM

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public and Private Elementary and Secondary School Heads

All Others Concerned

The Department of Education (DepEd) issued DepEd Order (DO) No. 03, s. 2018, or the Basic Education Enrollment Policy which institutionalized an efficient enrollment process in public and private schools and state/local universities and colleges (SUCs/LUCs), as well as provides the schedule of the conduct of early registration.

With the shift of the beginning of the school year (SY) from June to August in the

previous years, in Paragraph V.

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Republic of the Philippines Department of Concation

Schools Division of Benguet

TO: Public Schools District Supervisors/District Coordinating Principals Public & Private Elementary and Secondary School Heads All Others Concerned

For information and strict compliance.

SALLY L. BANAKEN-ULLALIM CESO V.

Schools Division Superintendent

For the Schools Division Superintendent:

OIC-Assistant Schools Division Superintendent



Republic of the Philippines Department of Education

MAY 0 9 2823

DepEd ORDER No. 010, s. 2023

AMENDMENT TO DEPED ORDER NO. 03, s. 2018

(Basic Education Enrollment Policy)

To: **Undersecretaries Assistant Secretaries** Minister, Basic, Higher and Technical Education, BARMM Bureau and Service Directors Regional Directors Schools Division Superintendents

- Public and Private Elementary and Secondary School Heads
- All Others Concerned
- The Department of Education (DepEd) issued DepEd Order (DO) No. 03, s. 2018, or the Basic Education Enrollment Policy which institutionalized an efficient enrollment process in public and private schools and state/local universities and colleges (SUCs/LUCs), as well as provides the schedule of the conduct of early registration.
- With the shift of the beginning of the school year (SY) from June to August in the previous years, the Department amends the schedule of the conduct of early registration in Paragraph V.A which shall read as follows:

V. Enrollment Procedure

A. Early Registration

Early registration for the school year 2023-2024 of incoming Kindergarten, Grades 1, 7, and 11 learners in public schools shall be conducted from May 10 to June 9, 2023.

- Also, this reiterates the provision in DO 03, s. 2018, that all incoming learners enrolling in Kindergarten and Grades 1, 7, and 11 in all public elementary and secondary schools shall pre-register or participate in the early registration to allow DepEd to make the necessary preparations and adjustments of plans for the incoming SY 2023-2024. While incoming Grades 2-6, 8-10, and 12 learners from public schools are considered pre-registered, thus they do not need to participate in the early registration. However, private schools are encouraged to conduct their respective early registration activities in the same timeframe.
- All public elementary and secondary schools shall update or encode daily in the Early Registration facility in the Learner Information System (LIS) using the school head or school administrator account. Public elementary and secondary schools shall use the print or electronic copies of the Basic Education Enrollment Form (Revised as of March 27, 2023) to ensure that necessary information in registering incoming Kindergarten, Grades 1, 7, and 11 learners, and other data, are properly captured.

- 5. Public elementary and secondary schools may also encode in the Early Registration facility, the prospective enrollees for other grade levels (e.g., Grades 2-6, 8-10, and 12) based on the previous school enrollment to get the overall picture of the expected enrollees for the next enrollment.
- 6. Preferably, the conduct of the early registration shall be done through face to face transactions with the schools. However, the schools may continue to implement other options or means of collecting early registration forms.
- 7. Authorities of public and private schools are instructed to strictly enforce and implement the kindergarten cut-off age as stipulated in DO 020, s. 2018 (Amendment to DepEd Order No. 47, s. 2016).
- 8. Schools division superintendents and school heads shall facilitate the conduct of advocacy campaigns within their respective jurisdictions to inform the general public and encourage Out of School Children (OSC) and parents/guardians of prospective learners to participate in the Early Registration for SY 2023–2024, by posting relevant materials in conspicuous places, and making announcements in local televisions and radio broadcasting stations.
- 9. All other provisions of DO 03, s. 2018, not otherwise affected or amended by this DepEd Order, shall remain valid and effective unless otherwise amended by other DepEd issuances.
- 10. This DepEd Order shall take effect immediately upon its approval, issuance, and publication on the DepEd website. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.
- 11. For more information, please contact the **Pianning Service-Education Management Information System Division**, 2nd Floor, Teodora Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at ps.emisd@deped.gov.ph.

12. Immediate dissemination of and strict compliance with this Order is directed.

SARA Z. DUTERTE

Vice President of the Republic of the Philippines

Secretary of the Department of Education

References:

DepEd Order (No. 03 and 020, s. 2018)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

AMENDMENT KINDERGARTEN EDUCATION

ADMISSION LEARNERS ENROLLMENT POLICY

ANNEX 1



BASIC EDUCATION ENROLLMENT FORM

THIS FORM IS NOT FOR SALE.

School Year -	Check the appropria	te bax only	
Grade level to Enroll:	1. With LRN?	Yes No 2. Returnin	ıg (Balik-Aral) ☐ Yes ☐ No
INSTRUCTIONS: Print legibly all information required in CAP	ITAL letters. Submit accomplished form to the i	Person-in-Charge/Registrar/Class Adviser. Use i	black or blue pen only.
	LEARNER IN	ORMATION	
	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
PSA Birth Certificate No. (if available upon regis	tration)	Learner Reference No.	
(LRN) Last Name		irthdata (mm/dd/yyyy)	ce of Birth (Municipality/City)
First Name	, , , , , , , , , , , , , , , , , , ,	ex Male Age Mot	her Tongue
		☐ Female	
Middle Name			Community/Indigenous Cultural Community
Seterolar Naza a de M. Mara Sankia			Yes No
Extension Name e.g. Jr., III (If applicable)	-	· · · · · · · · · · · · · · · · · · ·	
		Yes, write the 4Ps Hausehold ID Numi	ber below
is the child a Learner with Disabil	ity? □ Yes □No		
If Yes, specify the type of disability:			
☐ Visual Impairment	☐ Hearing Impairment ☐	Learning Disability 🔲 Inte	Hectual Disability
□ æ. bilnd	Autism Spectrum Disorder	Emotional-Bohavioral Disorder 🔲 Orti	hopedic/Physical Handicap
□ b. iow vision	☐ Speech/Language Disorder ☐	Cerebral Palsy 🔲 Spe	cial Health Problem! Chronic Disease
☐ Multiple Disorder			a. Cancer
Current Address			
House No.	Sitio/Street Name	Barangay	
Municipality/City	Province	Country	Zip Code
B			
	r Current Address? Yes No	Barangay	
House Mojstredt	House No./Street Street Name		
Municipality/City	Province	Country	Zip Code
	1 \		
	PARENT'S/GUARDIAN	'S INFORMATION	
Father's Name			
Lest Name	First Name	Middle Name	Contact Number
Mother's Malden Name			
Last Name	First Name	Middle Name	Contact Number
Legal Guardian's Name			
Last Name	First Name	Middle Name	Contact Number
	l 1		

For R	eturning Learner (Balik-Aral) and	Those Who will Transfer/Move	ln .
Last Grade Level Completed		Last School Year Completed	
Last School Attended			School ID
	For Learners in Senio	r High School	
Semester ☐ fst ☐ 2 nd	Track		
if school will implement other disc	ance learning modalities aside from	form to form in the self-residence and the self-residence in the s	
Choose all that apply:	ance searing modalities asige from	iace-to-race instruction, what wo	uld you prefer for your child
☐ Modular (Print)	□ Online	☐ Radio-Based Instruction	□ Blended
☐ Modular (Digital)	☐ Educational Television	☐ Homeschooling	
Department of Education to use m	e above information given are true a ly child's details to create and/or upo eated as confidential in compliance v	late his/her learner profile in the l	earner Information System